**Grade 3 Day 11 - Reading**

**Overview**: Be a REAL reader

**Estimated Time**: Approximately 40 minutes

**Explanation**:

We have been learning this year that real readers combine the author’s text with their deep reading thoughts.

**Things to Know**:

1. REAL readers activate and add to their schema

2. Make inferences, predictions, and connections

3. Determine what is important make

4. Visualize what is happening

5. Ask questions before, during, and after reading

6. Summarize/Reflect on what they’ve read

**Tasks**:

1. Read a chapter or 2 from the book you are currently enjoying for independent reading.

2. While you are reading, use the habits of a REAL reader

3. Complete any option from the Distance Learning: Reading Discussions in your folder

4. OPTIONAL – work on completing a Book Celebration from the list in your folder

**Turn in You Assignment**:

You may either have a discussion with a family member or write about the topic in the notebook in your folder.

**Gr 3 Day 11 - Math**

**Overview**: Money

**Estimated Time**: Approximately 30 minutes

**Explanation**: You can count money amounts and find change to the nearest dollar.

**Things to Know**:

1. 1. If you cannot print activities, you may write the answers on a sheet of paper.
2. To make change, count up from the total amount of the item to the amount paid.

**Tasks**:

1. Complete the activity **Gr 3 Day 11 Coins**
2. Complete the activity **Gr 3 Day 11 Making Change**
3. OPTIONAL Extra Practice: Only do this activity if you want more practice.:

**Non-tech**: Play a shopping game with a partner.

Partner 1: Find something small in your house to pretend to buy. (Make up a price under $1.00)

Pay partner 2 with real coins.

Switch roles.

Another way to play - Partner 1: Pay with $1.00

Partner 2: Make change for $1.00

**Tech:**  Play Cash Out <https://mrnussbaum.com/cash-out-online-game>

**Turn in You Assignment**:

You may share what you know about making change with your family members. Bring your work when we come back to school.

**Grade 3 Day 11 - Language Arts: Writing and Spelling**

**Overview:**

* Students will write in their Journal.

**Estimated Time:** 25 minutes.

**Explanation:**

Journal: Students will move through the steps of the writing process- planning, drafting, editing, and revising- to create a written piece.

**Tasks:**

**Writing**: Students will write in their Journal.

1. Continue writing yesterday’s piece or…
2. Read through the Distance Learning Writer’s Notebook Activity topics
3. Select a given topic or create your own idea!
4. Plan in your head or on a piece of planning paper.
5. Write your piece for at least 20 minutes in your new Journal.
6. You may publish a piece, continue a piece tomorrow or share with a family member 😊

**Turn in You Assignment:**

Writing: bring Journal to school when we return.

**Grade 3 Day 11 – Social Studies / Science**

**Overview:**

Explore Scholastic Learn From Home website articles that stretches our social studies/science learning to other current events topics.

**Estimated Time:** 25 minutes

**Explanation:**

Students will use fiction / nonfiction reading strategies and social studies/science background knowledge (schema) to explore Scholastic’s Learn From Home website articles

**Tasks:**

1. Click on this link: [https://classroommagazines.scholastic.com/support/learnathome.html](https://nam02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fclassroommagazines.scholastic.com%2Fsupport%2Flearnathome.html&data=02%7C01%7CJOUTLAND%40CBSD.ORG%7Cd50b219fab364d94623c08d7c88b1f56%7Caa0b488ffc9e4185a5e3384220df23ca%7C0%7C0%7C637198372168608863&sdata=XAWrJe6vKWoM%2FTOHTaBs05UFNSim3zOzOlhtWcimqxU%3D&reserved=0)
2. Click on Grades 3-5
3. Click on Week 3
4. Explore a couple of the articles in the section called Day 11, there are several options
5. Optional:
   * Click on Daily Reading Quest right above Day 11. Choose an activity to complete

**Turn in You Assignment:**

* Optional – share something new you learned or enjoyed on either FlipGrid or your SeeSaw journal 😊